



ACTION TAKEN REPORT FOR FOURTH IQAC MEETING (2024-25)

1. **Promotion of Inter-University/Inter-College collaborations:** A Memorandum of Understanding (MoU) is in the final phase of formalizing a signing a MOU with Jaypee University of Information Technology to foster academic and research cooperation between the two institutions. This collaboration aims to promote mutual growth through the joint organization of seminars, workshops, and collaborative research initiatives.
Additionally, a strategic partnership by signing an MOU with the World Society for Peace and Sports, to further strengthen the institution's commitment to engage in cooperative educational, service and research activities, for the mutual benefits of both institutions.
2. **Strengthening and Implementation of the National Scholarship Portal (NSP):** To ensure maximum student benefit from government-funded scholarship schemes, the Scholarship Committee has taken proactive measures to strengthen the implementation of the National Scholarship Portal (NSP). During the orientation program, first-year students and their parents were sensitized about various scholarship opportunities, and they were encouraged to approach the Scholarship Committee conveners for guidance in filling out forms. To enhance outreach and awareness, quarterly sessions are scheduled every three months to inform students about the benefits, eligibility criteria, and application procedures under the NSP. Additionally, in the month of August, detailed handouts were distributed to faculty members, enabling them to disseminate relevant information to students and encourage timely application. These initiatives collectively aim to ensure that no eligible student misses out on financial assistance due to a lack of awareness or procedural challenges.
3. **Bridge Courses for SEDG students:** Dr. Gitanjali Mahendra, Chairperson, Equal Opportunity Cell, organized a Sensitization Programme for staff members to raise awareness about the challenges faced by first-generation learners and students from rural and marginalized communities. Bridge Classes in all subjects will be conducted to build foundational competencies, boost academic confidence, and improve student retention. Teachers have been assigned to conduct these classes and complete the task within one month. Faculty members have been directed to introduce this initiative Earn While You Learn to support economically disadvantaged students and help them gain financial independence. To extend institutional




support beyond the campus, it has been decided to organize outreach programmes in collaboration with NGOs and local communities to benefit SEDG students.

4. **Pedagogical Innovations for Holistic Learning:** As a regular feature of the teaching-learning process, these activities are conducted daily by teachers in their respective classrooms. To ensure the effective implementation of pedagogical innovations, academic monitors will conduct periodic reviews typically once or twice during the academic session to assess the quality and impact of their incorporation into classroom practices.
5. **Strengthening Innovation Infrastructure:** While Tinkering Labs facilities are available at the school level to foster early-stage innovation, efforts are currently underway to strengthen the innovation ecosystem at the college level through the establishment of Innovation Laboratories under the CURIE (Consolidation of University Research for Innovation and Excellence) grant. This initiative aims to provide advanced infrastructure to support research, creativity, and entrepreneurial development among students and faculty.
6. **Catering to diversity: Support for Differential Learning Needs:** As a regular feature of the teaching-learning process, these activities are conducted daily by teachers in their respective classrooms. To ensure the effective implementation of remedial strategies academic monitors will conduct periodic reviews typically once or twice during the academic session to assess the quality and impact of their incorporation into classroom practices.


Coordinator, IQAC 18/8/25

Dr. Shweta Thakur


Chairperson
18/8/25.

Sr. (Dr.) Rosily T.L. Principal